

**ACADEMIC BUSINESS OFFICERS  
ANNUAL LIST OF PRIORITY PROJECTS FOR 2015-16**

CURRICULUM MANAGEMENT

History and Status:

For eight consecutive years, department managers (now Academic Business Officers Group or ABOG) have requested that new campus systems be adopted or existing systems be appropriately modified to improve curriculum management. We appreciate the recent letter of endorsement from the Deans and Assistant Deans of each of the five academic divisions to EVC Galloway, supporting a broad curriculum management project. Below is a brief overview of ABOG's recurring priority. We also attach two supplemental documents, curriculum management information from ABOG's 2014-15 priorities list and the Curriculum Management Team's Executive Summary, to further support this request.

Proposed Actions:

Invest in a large-scale project aimed at identifying the best and most sustainable curriculum management solution(s) to be implemented over the next few years.

Benefits:

ABOG agrees with the Curriculum Management Team that this investment will result in long-term cost savings for the campus. We also believe that embarking on a well-managed and well-funded curriculum management improvement project will further support the campuswide strategic plan "[Envision UC Santa Cruz](#)," by advancing student success and increasing employee morale.

Improving our curriculum management tools and processes will:

- eliminate duplicate processes (i.e. eliminating multiple points of data entry)
- eliminate multiple handoffs and manual processing
- improve accuracy
- improve student success through increased time for direct advising
- have a positive effect on student success by freeing up faculty and staff time to support student retention and time-to-degree initiatives
- improve the student experience with timely and accurate scheduling of classes and associated labs and discussions and possible end products such as an interactive and searchable general catalog
- reduce processes that are cumbersome and non-intuitive that also require frequent relearning or correction/intervention
- improve reporting
- increase employee morale by reducing long-standing frustrations
- streamline the repetitive processes currently required to produce centralized student information (major and advising pages, etc.) for associated needs such as orientation and admissions